

Pupil Workbook

Level 5 Week 14

Name: _____

Focus: **y** saying /ee/

y	ea	e_e	ee	e
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y



y

1. Read the common exception words.

Colour the parts of the words you find tricky.

any

eye

2. Write the common exception words.

Which is the tricky part of the word? Why is it tricky? Colour the tricky part in a different colour. Write the word two more times.

water

where

Focus: **y** saying /ee/

y	ea	e_e	ee	e
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3. Read and match.

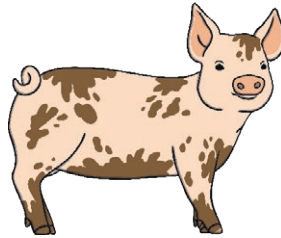
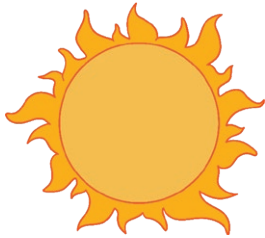
Read these words and draw a line to match them to the correct picture. Add in sound buttons to help you.

family

sunny

muddy

hairy



One of the words does not match a picture. Can you draw a picture to match the word?

How confident do you feel?



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1. Read the sentences.

Tick the sentence that matches the picture.

The family are on holiday. They are very happy.

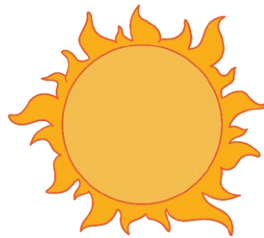
The fluffy dog has a crunchy bone.

The boy was happy it was rainy.



2. Spell the words.

Look at the picture, say the word and write each word down.



Focus: **y** saying /ee/

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3. Spell the common exception words.

Read each common exception word. Cover them and write them three more times underneath.

water

where

How confident do you feel?



Focus: **y** saying /ee/

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1. Read the story.

Highlight all of the words that contain the /ee/ phoneme.

Mum, Dad, Ethan and Eva went on a coach to the beach. They played in the sea and dug their fingers in the crunchy sand. They could see a very hairy dog in the water. It was chewing yucky seaweed!

Later, the family went to see the clowns. They went inside the very big tent and sat on some seats. A man gave them some sweets as a treat. Ethan and Eva were very happy. The clowns did some funny tricks. The lady on the trapeze swung her body very high.

After the show, Mum went to get a cup of tea. Dad took Ethan and Eva to the spooky train ride. It was a bit creepy!

Soon it was time to go home, and the family began to feel sleepy. They got back on the coach and found their seats. The children soon fell fast asleep and began to dream about their happy day out.

2. Sort the words.

y	e	ee	e_e	ea

How confident do you feel?



Focus: **y** saying /ee/

y	ea	e_e	ee	e
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1. Read the silly questions.

Answer by putting a circle around 'yes' or 'no'.

Do you like it when it is sunny? yes no

Does a dog get muddy? yes no

Is a bird hairy? yes no

Is toast crunchy? yes no

2. Write the focus words.

very

body

furry

crunchy

How confident do you feel?



Focus: **y** saying /ee/

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1. Write the sentence your teacher says.

Think carefully about which graphemes to use to spell the words.

How confident do you feel?



Focus: **y** saying /ee/

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1. Write your own silly sentence.

Use words containing the **y** grapheme.

ay pray	oy boy	ie tie	ea leaf	a_e cake	i_e slide	o_e bone	u_e cube
u_e flute	e_e trapeze	ou mouth	a acorn	e equal	i lion	o hotel	u unicorn
ch chef	ch Christmas	ir girl	ue statue	ue glue	y sunny	aw saw	au autumn
ow window	oe toe	wh wheel	c city	g gem	ph dolphin	ea bread	ie shield
tch witch	are bare	ear pear	ore core	ew screw	ew stew		

y	ea	e_e	ee	e
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2. Practise spelling the focus words.

Look and Say	Look, Say and Write	Cover and Write	Check
very			
family			
sunny			
body			
happy			
furry			
crunchy			
hairly			
water			
where			